

Submission to Yoorrook Justice Commission**From: Anonymous 1285****Dated: 20 November 2024****Submission:**

As an educator we are vastly under qualified to uphold not only the new curriculum requirements to teach within our domains but also navigate conversations with our first nationals children and their families. I can only sympathise the trauma that is ongoing, however many of our students are the victim's of the stolen generations. They have minimal connection to country but often long for it. I was teaching a lesson about atoms and radiation and spoke about the trinity site in the USA but also the sites in AUST where first nations were forcibly removed for the purpose of atomic bomb testing. Many chose to return and are facing the consequences of the exposure to radiation. I found out one of my students families originated in this area and I was not equip with the requirement's to deal with that conversation. Not by my own choice, but by the naivety that comes with our role. We need more engagement from our KESO officers and beyond to educate us and also aide us to deliver the curric linked with first nations. 11/12BIO being a key part. We try, however I personally feel like I am never going to be equip to do it justice for all my students.

END OF SUBMISSION